



Nom d'étudiant: \_\_\_\_\_

Thème: \_\_\_\_\_

### Présentation orale: grille d'évaluation

	<b>A: exceeds expectations</b>	<b>B: meets expectations</b>	<b>C: approaches expectations</b>	<b>D-F: does not meet expectations</b>
<b>Content</b>	You have thoroughly addressed the topic. The presentation is creative and engaging. The presentation meets the time requirement.  <b>18-20 points</b>	You have addressed the topic. You show some creativity and effort to engage the audience. The presentation meets the time requirement.  <b>16-17 points</b>	You have addressed aspects of the topic, but you show little creativity. The presentation does not meet the time requirement.  <b>14-15 points</b>	You have not addressed the topic. Your video is not creative and does not engage the audience. The presentation is below the time requirement.  <b>10-13 points</b>
<b>Fluidity &amp; Command</b>	You do not hesitate and you show excellent command of the target language.  <b>9-10 points</b>	There is some hesitation, but overall you have command of the target language.  <b>8 points</b>	You hesitate a lot and you do not have command of the target language. You rely a lot on cue cards.  <b>7 points</b>	There is too much hesitation and you do not have control of the target language. You read directly from cue cards.  <b>5-6 points</b>
<b>Pronunciation &amp; Articulation</b>	It is easy to understand what you are saying. You successfully pronounce difficult sounds ("r", "u", "ou") correctly and the pronunciation of common sounds (mute final consonants, etc.) is accurate. You have good intonation and you make elisions and liaisons.  <b>18-20 points</b>	It is mostly easy to understand what you are saying. You pronounce some difficult sounds correctly and the pronunciation of common sounds is mostly accurate. Your intonation needs improvement but you make some elisions and liaisons.  <b>16-17 points</b>	It is sometimes difficult to follow what you are saying. You pronounce many sounds, both difficult and common, incorrectly. Your intonation needs improvement and you make few elisions and liaisons. Your speech reflects some interference of English.  <b>14-15 points</b>	It is difficult to follow what you are saying. You pronounce few sounds correctly, your intonation is poor, and you do not make elisions or liaisons. Your speech is heavily influenced by English sounds.  <b>10-13 points</b>
<b>Vocabulary</b>	Highly developed range of vocabulary and expressions. Uses idiomatic expressions fluently. Takes risks while maintaining accuracy. Errors do not impede comprehension. Uses targeted vocabulary with ease.  <b>18-20 points</b>	Range of vocabulary is adequate. Uses idiomatic expressions with some ease. Takes risks, but at times to detriment of accuracy. Mostly accurate word choice and usage. Uses some of the targeted vocabulary.  <b>16-17 points</b>	Little to no variety in vocabulary and expressions. Frequent errors. Uses idiomatic expressions with difficulty. Some interference of English, including false cognates. Uses little of the targeted vocabulary.  <b>14-15 points</b>	Limited and very basic vocabulary. Inadequate for level. Repetitive. Cannot use idiomatic expressions. Significant interference of English and/or English word use. Errors impede comprehension. Uses none of the targeted vocabulary.  <b>10-13 points</b>

