

Duquet  
FRE 210/3  
F16

French Conversation Course Evaluation, Fall 2016

Instructor Duquet course FRE 210

The Department of Languages, Literatures and Linguistics would like to know more about your language learning experience. Please answer the following questions honestly and to the best of your ability. *Note: Evaluations remain anonymous; instructors do not read them until all grades have been posted.*

What year are you (1st, 2nd, 3rd, 4th)? 2nd

What college are you in? Engineering and computer science

What grade do you expect to receive in this class? A-

What grade do you think you deserve in this class? A-

Relative to your other classes, how much effort did you put into this class?

Not, much effort compared to other classes

Why are you taking French this semester?

To study abroad, and become more fluent.

Do you plan to continue taking French? Why or why not?

Yes, it is interesting, and I can use it when I travel!

Please fill in the questionnaire using the following:

1 = strongly disagree

3 = neutral

5 = strongly agree

(If you feel that your answer is between two of the possibilities shown, circle the number between them.)

- |  |   |   |   |          |   |
|--|---|---|---|----------|---|
| 1. The in-class activities helped improve my spoken French.        | 1 | 2 | 3 | <u>4</u> | 5 |
| 2. The conversation topics were interesting and relevant.          | 1 | 2 | 3 | <u>4</u> | 5 |
| 3. I learned a lot about French and Francophone culture.           | 1 | 2 | 3 | <u>4</u> | 5 |
| 4. Because of this class, I am more confident when I speak French. | 1 | 2 | 3 | <u>4</u> | 5 |

Please answer the following questions:

5. What activities and/or assignments helped you learn the most (*be specific*)?

Having a topic or debate and talking w/ a partner, like Twitter and Carmen Stromae.

6. What activities and/or assignments helped you learn the least (*be specific*)?

Listening to some of the other presentations from  
the students

7. How beneficial was the Table française to your conversational proficiency?

Not beneficial

Somewhat beneficial

Very beneficial

Did not attend

8. Were the course goals clear?

Yes

No

### III. The Instructor

Please fill in the questionnaire using the following:

1 = strongly disagree

3 = neutral

5 = strongly agree

(If you feel that your answer is between two of the possibilities shown, circle the number between them.)

- |  |   |   |   |   |   |
|--|---|---|---|---|---|
| 9. The instructor encouraged students to speak French. | 1 | 2 | 3 | 4 | 5 |
| 10. The instructor was organized and prepared.         | 1 | 2 | 3 | 4 | 5 |
| 11. The instructor answered students' questions.       | 1 | 2 | 3 | 4 | 5 |
| 12. The instructor treated all students respectfully.  | 1 | 2 | 3 | 4 | 5 |
| 13. The instructor provided many opportunities to      | 1 | 2 | 3 | 4 | 5 |

practice speaking and listening in French.

Please answer the following questions:

14. What could the instructor do to improve the teaching and learning that take place in class (*be specific*)?

Nothing he did a wonderful job.

15. Would you be interested in taking a French conversation course at a more advanced level?

yes.

French Conversation Course Evaluation, Fall 2016

Instructor Valentin Dequ course FRE 210

The Department of Languages, Literatures and Linguistics would like to know more about your language learning experience. Please answer the following questions honestly and to the best of your ability. Note: Evaluations remain anonymous; instructors do not read them until all grades have been posted.

What year are you (1st, 2nd, 3rd, 4th)? 2nd

What college are you in? S.I. Newhouse School of Public Communications

What grade do you expect to receive in this class? B+ or A-

What grade do you think you deserve in this class? B+ or A-

Relative to your other classes, how much effort did you put into this class?

When I did my presentation I put a lot of effort in.

Why are you taking French this semester?

I wanted a class that would improve my speaking and I

Do you plan to continue taking French? Why or why not?

Yes. I love the language and culture! <sup>continue</sup> French next semester.

Please fill in the questionnaire using the following:

1 = strongly disagree      3 = neutral      5 = strongly agree

(If you feel that your answer is between two of the possibilities shown, circle the number between them.)

- 1. The in-class activities helped improve my spoken French.      1      2      (3)      4      5
- 2. The conversation topics were interesting and relevant.      1      2      3      4      (5)
- 3. I learned a lot about French and Francophone culture.      1      2      3      4      (5)
- 4. Because of this class, I am more confident when I speak French.      1      2      3      (4)      5

Please answer the following questions:

5. What activities and/or assignments helped you learn the most (be specific)?

Answering questions in the discussions after the presentations.

6. What activities and/or assignments helped you learn the least (*be specific*)?

con front)

7. How beneficial was the Table française to your conversational proficiency?

Not beneficial

Somewhat beneficial

Very beneficial

Did not attend

8. Were the course goals clear?

Yes

No

III. The Instructor

Please fill in the questionnaire using the following:

1 = strongly disagree

3 = neutral

5 = strongly agree

(If you feel that your answer is between two of the possibilities shown, circle the number between them.)

- 9. The instructor encouraged students to speak French.      1      2      3      4      5
- 10. The instructor was organized and prepared.            1      2      3      4      5
- 11. The instructor answered students' questions.           1      2      3      4      5
- 12. The instructor treated all students respectfully.        1      2      3      4      5
- 13. The instructor provided many opportunities to            1      2      3      4      5

practice speaking and listening in French.

Please answer the following questions:

14. What could the instructor do to improve the teaching and learning that take place in class (*be specific*)?

maybe intersperse more discussion activities  
within the presentation.

15. Would you be interested in taking a French conversation course at a more advanced level?

Yes!

French Conversation Course Evaluation, Fall 2016

Instructor Valentin Duquet course FRE 210

The Department of Languages, Literatures and Linguistics would like to know more about your language learning experience. Please answer the following questions honestly and to the best of your ability. *Note: Evaluations remain anonymous; instructors do not read them until all grades have been posted.*

What year are you (1st, 2nd, 3rd, 4th)? 2nd / sophomore

What college are you in? Arts & Sciences

What grade do you expect to receive in this class? A

What grade do you think you deserve in this class? A

Relative to your other classes, how much effort did you put into this class?

I put a lot of effort in, especially w/ my presentation

Why are you taking French this semester?

I love the language

Do you plan to continue taking French? Why or why not?

Ideally yes. I love french & want to keep learning

Please fill in the questionnaire using the following:

**1 = strongly disagree**

**3 = neutral**

**5 = strongly agree**

(If you feel that your answer is between two of the possibilities shown, circle the number between them.)

- |  |   |   |   |   |          |
|--|---|---|---|---|----------|
| 1. The in-class activities helped improve my spoken French.        | 1 | 2 | 3 | 4 | <u>5</u> |
| 2. The conversation topics were interesting and relevant.          | 1 | 2 | 3 | 4 | <u>5</u> |
| 3. I learned a lot about French and Francophone culture.           | 1 | 2 | 3 | 4 | <u>5</u> |
| 4. Because of this class, I am more confident when I speak French. | 1 | 2 | 3 | 4 | <u>5</u> |

Please answer the following questions:

5. What activities and/or assignments helped you learn the most (*be specific*)?

The presentation I made

6. What activities and/or assignments helped you learn the least (*be specific*)?

N/A

---

---

7. How beneficial was the Table française to your conversational proficiency?

Not beneficial

Somewhat beneficial

Very beneficial

Did not attend

8. Were the course goals clear?

Yes

No

### III. The Instructor

Please fill in the questionnaire using the following:

1 = strongly disagree

3 = neutral

5 = strongly agree

(If you feel that your answer is between two of the possibilities shown, circle the number between them.)

9. The instructor encouraged students to speak French.

1

2

3

4

5

10. The instructor was organized and prepared.

1

2

3

4

5

11. The instructor answered students' questions.

1

2

3

4

5

12. The instructor treated all students respectfully.

1

2

3

4

5

13. The instructor provided many opportunities to

1

2

3

4

5

practice speaking and listening in French.

Please answer the following questions:

14. What could the instructor do to improve the teaching and learning that take place in class (*be specific*)?

Nothing, he was great

---

---

15. Would you be interested in taking a French conversation course at a more advanced level?

~~that~~ yes

---

---

FRENCH CONVERSATION COURSE EVALUATION, FALL 2016

Instructor Duquet course Fre 210

The Department of Languages, Literatures and Linguistics would like to know more about your language learning experience. Please answer the following questions honestly and to the best of your ability. Note: Evaluations remain anonymous; instructors do not read them until all grades have been posted.

What year are you (1st, 2nd, 3rd, 4th)? 3rd

What college are you in? VPA

What grade do you expect to receive in this class? A-

What grade do you think you deserve in this class? A-

Relative to your other classes, how much effort did you put into this class?

About the same when I did my presentation.

Why are you taking French this semester?

To better my grammar and pronunciation

Do you plan to continue taking French? Why or why not?

Yes, I would like to continue learning and improving.

Please fill in the questionnaire using the following:

1 = strongly disagree      3 = neutral      5 = strongly agree

(If you feel that your answer is between two of the possibilities shown, circle the number between them.)

- 1. The in-class activities helped improve my spoken French.      1      2      3      4      5
- 2. The conversation topics were interesting and relevant.      1      2      3      4      5
- 3. I learned a lot about French and Francophone culture.      1      2      3      4      5
- 4. Because of this class, I am more confident when I speak French.      1      2      3      4      5

Please answer the following questions:

5. What activities and/or assignments helped you learn the most (be specific)?

The assignments/activities you hosted about French culture was very helpful. :)

6. What activities and/or assignments helped you learn the least (*be specific*)?

---

---

7. How beneficial was the Table française to your conversational proficiency?

Not beneficial                      Somewhat beneficial                      Very beneficial                      Did not attend

8. Were the course goals clear?

Yes                                      No

### III. The Instructor

Please fill in the questionnaire using the following:

**1 = strongly disagree                      3 = neutral                      5 = strongly agree**

(If you feel that your answer is between two of the possibilities shown, circle the number between them.)

- |  |   |   |   |   |   |
|--|---|---|---|---|---|
| 9. The instructor encouraged students to speak French. | 1 | 2 | 3 | 4 | 5 |
| 10. The instructor was organized and prepared.         | 1 | 2 | 3 | 4 | 5 |
| 11. The instructor answered students' questions.       | 1 | 2 | 3 | 4 | 5 |
| 12. The instructor treated all students respectfully.  | 1 | 2 | 3 | 4 | 5 |
| 13. The instructor provided many opportunities to      | 1 | 2 | 3 | 4 | 5 |

practice speaking and listening in French.

Please answer the following questions:

14. What could the instructor do to improve the teaching and learning that take place in class (*be specific*)?

---

---

15. Would you be interested in taking a French conversation course at a more advanced level?

---



French Conversation Course Evaluation, Fall 2016  
Valentine Duquet

Instructor ~~Prof. [unclear]~~ course 210

The Department of Languages, Literatures and Linguistics would like to know more about your language learning experience. Please answer the following questions honestly and to the best of your ability. *Note: Evaluations remain anonymous; instructors do not read them until all grades have been posted.*

What year are you (1st, 2nd, 3rd, 4th)? 4<sup>th</sup>

What college are you in? Arts & Science

What grade do you expect to receive in this class? N/A

What grade do you think you deserve in this class? N/A

Relative to your other classes, how much effort did you put into this class?

I worked really hard on the presentation

Why are you taking French this semester?

Yes.

Do you plan to continue taking French? Why or why not?

I can't, because I have other commitments.

Please fill in the questionnaire using the following:

1 = strongly disagree

3 = neutral

5 = strongly agree

(If you feel that your answer is between two of the possibilities shown, circle the number between them.)

- |  |   |   |   |   |   |
|--|---|---|---|---|---|
| 1. The in-class activities helped improve my spoken French.        | 1 | 2 | 3 | 4 | 5 |
| 2. The conversation topics were interesting and relevant.          | 1 | 2 | 3 | 4 | 5 |
| 3. I learned a lot about French and Francophone culture.           | 1 | 2 | 3 | 4 | 5 |
| 4. Because of this class, I am more confident when I speak French. | 1 | 2 | 3 | 4 | 5 |

Please answer the following questions:

5. What activities and/or assignments helped you learn the most (*be specific*)?

~~[[unclear]]~~ The music component.

6. What activities and/or assignments helped you learn the least (*be specific*)?

The presentations was challenging but it made me more confident.

7. How beneficial was the Table française to your conversational proficiency?

Not beneficial

Somewhat beneficial

Very beneficial

Did not attend

8. Were the course goals clear?

Yes

No

III. The Instructor

Please fill in the questionnaire using the following:

1 = strongly disagree

3 = neutral

5 = strongly agree

(If you feel that your answer is between two of the possibilities shown, circle the number between them.)

- |   |   |   |   |   |          |
|---|---|---|---|---|----------|
| 9. <u>The instructor encouraged students to speak French.</u> | 1 | 2 | 3 | 4 | <u>5</u> |
| 10. The instructor was <u>organized and prepared.</u>         | 1 | 2 | 3 | 4 | <u>5</u> |
| 11. The instructor answered students' questions.              | 1 | 2 | 3 | 4 | <u>5</u> |
| 12. The instructor treated <u>all students respectfully.</u>  | 1 | 2 | 3 | 4 | <u>5</u> |
| 13. The instructor provided many opportunities to             | 1 | 2 | 3 | 4 | <u>5</u> |

practice speaking and listening in French.

Please answer the following questions:

14. What could the instructor do to improve the teaching and learning that take place in class (*be specific*)?

N/A

15. Would you be interested in taking a French conversation course at a more advanced level?

Yes!

**French Conversation Course Evaluation, Fall 2016**

Instructor Valentin Duguet course FRE 210

The Department of Languages, Literatures and Linguistics would like to know more about your language learning experience. Please answer the following questions honestly and to the best of your ability. *Note: Evaluations remain anonymous; instructors do not read them until all grades have been posted.*

What year are you (1st, 2nd, 3rd, 4th)? 3rd

What college are you in? iSchool

What grade do you expect to receive in this class? A-

What grade do you think you deserve in this class? A-

Relative to your other classes, how much effort did you put into this class?

A good amount of effort

Why are you taking French this semester?

To improve my conversational skills

Do you plan to continue taking French? Why or why not?

Maybe in the future to continue conversation

Please fill in the questionnaire using the following:

**1 = strongly disagree**

**3 = neutral**

**5 = strongly agree**

(If you feel that your answer is between two of the possibilities shown, circle the number between them.)

1. The in-class activities helped improve my spoken French. 1      2      3      4      5

2. The conversation topics were interesting and relevant. 1      2      3      4      5

3. I learned a lot about French and Francophone culture. 1      2      3      4      5

4. Because of this class, I am more confident when I speak French. 1      2      3      4      5

Please answer the following questions:

5. What activities and/or assignments helped you learn the most (*be specific*)?

Speaking about french topics and listening to songs

6. What activities and/or assignments helped you learn the least (*be specific*)?

---

---

7. How beneficial was the Table française to your conversational proficiency?

Not beneficial

Somewhat beneficial

Very beneficial

Did not attend

8. Were the course goals clear?

Yes

No

### III. The Instructor

Please fill in the questionnaire using the following:

**1 = strongly disagree**

**3 = neutral**

**5 = strongly agree**

(If you feel that your answer is between two of the possibilities shown, circle the number between them.)

- |  |   |   |   |   |   |
|--|---|---|---|---|---|
| 9. The instructor encouraged students to speak French. | 1 | 2 | 3 | 4 | 5 |
| 10. The instructor was organized and prepared.         | 1 | 2 | 3 | 4 | 5 |
| 11. The instructor answered students' questions.       | 1 | 2 | 3 | 4 | 5 |
| 12. The instructor treated all students respectfully.  | 1 | 2 | 3 | 4 | 3 |
| 13. The instructor provided many opportunities to      | 1 | 2 | 3 | 4 | 5 |

practice speaking and listening in French.

Please answer the following questions:

14. What could the instructor do to improve the teaching and learning that take place in class (*be specific*)?

---

---

15. Would you be interested in taking a French conversation course at a more advanced level?

---