

6. What activities and/or assignments helped you learn the least (*be specific*)?

Some of the one-on-ones, not too bad though

7. How beneficial was the Table française to your conversational proficiency?

Not beneficial

Somewhat beneficial

Very beneficial

Did not attend

8. Were the course goals clear?

Yes

No

III. The Instructor

Please fill in the questionnaire using the following:

1 = strongly disagree

3 = neutral

5 = strongly agree

(If you feel that your answer is between two of the possibilities shown, circle the number between them.)

- | | | | | | |
|--|---|---|---|---|---|
| 9. The instructor encouraged students to speak French. | 1 | 2 | 3 | 4 | 5 |
| 10. The instructor was organized and prepared. | 1 | 2 | 3 | 4 | 5 |
| 11. The instructor answered students' questions. | 1 | 2 | 3 | 4 | 5 |
| 12. The instructor treated all students respectfully. | 1 | 2 | 3 | 4 | 5 |
| 13. The instructor provided many opportunities to | 1 | 2 | 3 | 4 | 5 |

practice speaking and listening in French.

Please answer the following questions:

14. What could the instructor do to improve the teaching and learning that take place in class (*be specific*)?

15. Would you be interested in taking a French conversation course at a more advanced level?

Yes!

French Conversation Course Evaluation, Fall 2017

Instructor Valentin Duquet course FRE210 M006

The Department of Languages, Literatures and Linguistics would like to know more about your language learning experience. Please answer the following questions honestly and to the best of your ability. *Note: Evaluations remain anonymous; instructors do not read them until all grades have been posted.*

What year are you (1st, 2nd, 3rd, 4th)? 4th

What college are you in? Newhouse

What grade do you expect to receive in this class? A

What grade do you think you deserve in this class? A-

Relative to your other classes, how much effort did you put into this class?

my other classes had a very heavy workload so, honestly, not much
in comparison

Why are you taking French this semester?

I didn't want to go ^{another} semester without taking it

Do you plan to continue taking French? Why or why not?

No, I'm graduating

Please fill in the questionnaire using the following:

1 = strongly disagree

3 = neutral

5 = strongly agree

(If you feel that your answer is between two of the possibilities shown, circle the number between them.)

- | | | | | | |
|--|---|---|---|----------|----------|
| 1. The in-class activities helped improve my spoken French. | 1 | 2 | 3 | 4 | <u>5</u> |
| 2. The conversation topics were interesting and relevant. | 1 | 2 | 3 | 4 | <u>5</u> |
| 3. I learned a lot about French and Francophone culture. | 1 | 2 | 3 | 4 | <u>5</u> |
| 4. Because of this class, I am more confident when I speak French. | 1 | 2 | 3 | <u>4</u> | 5 |

Please answer the following questions:

5. What activities and/or assignments helped you learn the most (*be specific*)?

Presentations and having discussions in groups of 2 or 3

6. What activities and/or assignments helped you learn the least (*be specific*)?

 talking in large groups + debates

7. How beneficial was the Table française to your conversational proficiency?

Not beneficial

Somewhat beneficial

Very beneficial

Did not attend

8. Were the course goals clear?

Yes

No

III. The Instructor

Please fill in the questionnaire using the following:

1 = strongly disagree

3 = neutral

5 = strongly agree

(If you feel that your answer is between two of the possibilities shown, circle the number between them.)

- | | | | | | |
|--|---|---|---|---|---|
| 9. The instructor encouraged students to speak French. | 1 | 2 | 3 | 4 | 5 |
| 10. The instructor was organized and prepared. | 1 | 2 | 3 | 4 | 5 |
| 11. The instructor answered students' questions. | 1 | 2 | 3 | 4 | 5 |
| 12. The instructor treated all students respectfully. | 1 | 2 | 3 | 4 | 5 |
| 13. The instructor provided many opportunities to | 1 | 2 | 3 | 4 | 5 |

practice speaking and listening in French.

Please answer the following questions:

14. What could the instructor do to improve the teaching and learning that take place in class (*be specific*)?

 more games — those were great, too

15. Would you be interested in taking a French conversation course at a more advanced level?

 yes

French Conversation Course Evaluation, Fall 2017

Instructor V. Duquet course FRE210

The Department of Languages, Literatures and Linguistics would like to know more about your language learning experience. Please answer the following questions honestly and to the best of your ability. Note: Evaluations remain anonymous; instructors do not read them until all grades have been posted.

What year are you (1st, 2nd, 3rd, 4th)? 4th

What college are you in? APS

What grade do you expect to receive in this class? B+ / A-

What grade do you think you deserve in this class? B+ / A-

Relative to your other classes, how much effort did you put into this class?

as much as it was

Why are you taking French this semester?

interested

Do you plan to continue taking French? Why or why not?

yes

Please fill in the questionnaire using the following:

1 = strongly disagree

3 = neutral

5 = strongly agree

(If you feel that your answer is between two of the possibilities shown, circle the number between them.)

1. The in-class activities helped improve my spoken French. 1 2 3 4 5

2. The conversation topics were interesting and relevant. 1 2 3 4 5

3. I learned a lot about French and Francophone culture. 1 2 3 4 5

4. Because of this class, I am more confident when I speak French. 1 2 3 4 5

Please answer the following questions:

5. What activities and/or assignments helped you learn the most (be specific)?

presentations / discussions

6. What activities and/or assignments helped you learn the least (*be specific*)?

7. How beneficial was the Table française to your conversational proficiency?

Not beneficial

Somewhat beneficial

Very beneficial

Did not attend

8. Were the course goals clear?

Yes

No

III. The Instructor

Please fill in the questionnaire using the following:

1 = strongly disagree

3 = neutral

5 = strongly agree

(If you feel that your answer is between two of the possibilities shown, circle the number between them.)

- | | | | | | |
|--|---|---|---|---|---|
| 9. The instructor encouraged students to speak French. | 1 | 2 | 3 | 4 | 5 |
| 10. The instructor was organized and prepared. | 1 | 2 | 3 | 4 | 5 |
| 11. The instructor answered students' questions. | 1 | 2 | 3 | 4 | 5 |
| 12. The instructor treated all students respectfully. | 1 | 2 | 3 | 4 | 5 |
| 13. The instructor provided many opportunities to | 1 | 2 | 3 | 4 | 5 |

practice speaking and listening in French.

Please answer the following questions:

14. What could the instructor do to improve the teaching and learning that take place in class (*be specific*)?

15. Would you be interested in taking a French conversation course at a more advanced level?

maybe

French Conversation Course Evaluation, Fall 2017

Instructor Valentin Duquet course 210

The Department of Languages, Literatures and Linguistics would like to know more about your language learning experience. Please answer the following questions honestly and to the best of your ability. *Note: Evaluations remain anonymous; instructors do not read them until all grades have been posted.*

What year are you (1st, 2nd, 3rd, 4th)? 4th

What college are you in? A.S. Maxwell

What grade do you expect to receive in this class? A-

What grade do you think you deserve in this class? A-

Relative to your other classes, how much effort did you put into this class?

Some

Why are you taking French this semester?

Minor, 210 used to maintain conversational skills

Do you plan to continue taking French? Why or why not?

Yes, 1 class left for me

Please fill in the questionnaire using the following:

1 = strongly disagree

3 = neutral

5 = strongly agree

(If you feel that your answer is between two of the possibilities shown, circle the number between them.)

1. The in-class activities helped improve my spoken French.

1 2 3 4 5

2. The conversation topics were interesting and relevant.

1 2 3 4 5

3. I learned a lot about French and Francophone culture.

1 2 3 4 5

4. Because of this class, I am more confident when I speak French.

1 2 3 4 5

Please answer the following questions:

5. What activities and/or assignments helped you learn the most (*be specific*)?

presentations → 2 with a few subjects

6. What activities and/or assignments helped you learn the least (*be specific*)?

presentations that different level
then we

7. How beneficial was the Table française to your conversational proficiency?

Not beneficial

Somewhat beneficial

Very beneficial

Did not attend

8. Were the course goals clear?

Yes

No

III. The Instructor

Please fill in the questionnaire using the following:

1 = strongly disagree

3 = neutral

5 = strongly agree

(If you feel that your answer is between two of the possibilities shown, circle the number between them.)

- | | | | | | |
|--|---|---|---|---|---|
| 9. The instructor encouraged students to speak French. | 1 | 2 | 3 | 4 | 5 |
| 10. The instructor was organized and prepared. | 1 | 2 | 3 | 4 | 5 |
| 11. The instructor answered students' questions. | 1 | 2 | 3 | 4 | 5 |
| 12. The instructor treated all students respectfully. | 1 | 2 | 3 | 4 | 5 |
| 13. The instructor provided many opportunities to | 1 | 2 | 3 | 4 | 5 |

practice speaking and listening in French.

Please answer the following questions:

14. What could the instructor do to improve the teaching and learning that take place in class (*be specific*)?

15. Would you be interested in taking a French conversation course at a more advanced level?

Yes

French Conversation Course Evaluation, Fall 2017

Instructor Valentin Duquet course FRE 210 M006

The Department of Languages, Literatures and Linguistics would like to know more about your language learning experience. Please answer the following questions honestly and to the best of your ability. *Note: Evaluations remain anonymous; instructors do not read them until all grades have been posted.*

What year are you (1st, 2nd, 3rd, 4th)? 2

What college are you in? Newhouse

What grade do you expect to receive in this class? A

What grade do you think you deserve in this class? A

Relative to your other classes, how much effort did you put into this class?

comparable to other

Why are you taking French this semester?

I like it

Do you plan to continue taking French? Why or why not?

probably if I have enough time

Please fill in the questionnaire using the following:

1 = strongly disagree

3 = neutral

5 = strongly agree

(If you feel that your answer is between two of the possibilities shown, circle the number between them.)

1. The in-class activities helped improve my spoken French. 1 2 3 4 5

2. The conversation topics were interesting and relevant. 1 2 3 4 5

3. I learned a lot about French and Francophone culture. 1 2 3 4 5

4. Because of this class, I am more confident when I speak French. 1 2 3 4 5

Please answer the following questions:

5. What activities and/or assignments helped you learn the most (*be specific*)?

group and culture activities

6. What activities and/or assignments helped you learn the least (*be specific*)?

lyric studies

7. How beneficial was the Table française to your conversational proficiency?

Not beneficial

Somewhat beneficial

Very beneficial

Did not attend

8. Were the course goals clear?

Yes

No

III. The Instructor

Please fill in the questionnaire using the following:

1 = strongly disagree

3 = neutral

5 = strongly agree

(If you feel that your answer is between two of the possibilities shown, circle the number between them.)

- | | | | | | |
|--|---|---|---|---|---|
| 9. The instructor encouraged students to speak French. | 1 | 2 | 3 | 4 | 5 |
| 10. The instructor was organized and prepared. | 1 | 2 | 3 | 4 | 5 |
| 11. The instructor answered students' questions. | 1 | 2 | 3 | 4 | 5 |
| 12. The instructor treated all students respectfully. | 1 | 2 | 3 | 4 | 5 |
| 13. The instructor provided many opportunities to | 1 | 2 | 3 | 4 | 5 |

practice speaking and listening in French.

Please answer the following questions:

14. What could the instructor do to improve the teaching and learning that take place in class (*be specific*)?

15. Would you be interested in taking a French conversation course at a more advanced level?

French Conversation Course Evaluation, Fall 2017

Instructor Valentin Duquet course FRE 210

The Department of Languages, Literatures and Linguistics would like to know more about your language learning experience. Please answer the following questions honestly and to the best of your ability. *Note: Evaluations remain anonymous; instructors do not read them until all grades have been posted.*

What year are you (1st, 2nd, 3rd, 4th)? 2nd

What college are you in? College of Arts and Sciences

What grade do you expect to receive in this class? A-

What grade do you think you deserve in this class? A-

Relative to your other classes, how much effort did you put into this class?

Less effort

Why are you taking French this semester?

To practice / my minor

Do you plan to continue taking French? Why or why not?

Yes. For my minor

Please fill in the questionnaire using the following:

1 = strongly disagree

3 = neutral

5 = strongly agree

(If you feel that your answer is between two of the possibilities shown, circle the number between them.)

- | | | | | | |
|--|---|---|---|---|---|
| 1. The in-class activities helped improve my spoken French. | 1 | 2 | 3 | 4 | 5 |
| 2. The conversation topics were interesting and relevant. | 1 | 2 | 3 | 4 | 5 |
| 3. I learned a lot about French and Francophone culture. | 1 | 2 | 3 | 4 | 5 |
| 4. Because of this class, I am more confident when I speak French. | 1 | 2 | 3 | 4 | 5 |

Please answer the following questions:

5. What activities and/or assignments helped you learn the most (*be specific*)?

Presentation

6. What activities and/or assignments helped you learn the least (*be specific*)?

Small group discussions

7. How beneficial was the Table française to your conversational proficiency?

Not beneficial

Somewhat beneficial

Very beneficial

Did not attend

8. Were the course goals clear?

Yes

No

III. The Instructor

Please fill in the questionnaire using the following:

1 = strongly disagree

3 = neutral

5 = strongly agree

(If you feel that your answer is between two of the possibilities shown, circle the number between them.)

- | | | | | | |
|--|---|---|---|---|---|
| 9. The instructor encouraged students to speak French. | 1 | 2 | 3 | 4 | 5 |
| 10. The instructor was organized and prepared. | 1 | 2 | 3 | 4 | 5 |
| 11. The instructor answered students' questions. | 1 | 2 | 3 | 4 | 5 |
| 12. The instructor treated all students respectfully. | 1 | 2 | 3 | 4 | 5 |
| 13. The instructor provided many opportunities to | 1 | 2 | 3 | 4 | 5 |

practice speaking and listening in French.

Please answer the following questions:

14. What could the instructor do to improve the teaching and learning that take place in class (*be specific*)?

More general discussions not just discussions with presentation

15. Would you be interested in taking a French conversation course at a more advanced level?

Yes

French Conversation Course Evaluation, Fall 2017

Instructor ~~Valentin~~ Valentin Duguet course ^{FRE} 210 M506

The Department of Languages, Literatures and Linguistics would like to know more about your language learning experience. Please answer the following questions honestly and to the best of your ability. Note: Evaluations remain anonymous; instructors do not read them until all grades have been posted.

What year are you (1st, 2nd, 3rd, 4th)? 4th

What college are you in? Newhouse

What grade do you expect to receive in this class? A

What grade do you think you deserve in this class? A-

Relative to your other classes, how much effort did you put into this class?

Not too much, this class was relaxing

Why are you taking French this semester?

To improve my speaking skills

Do you plan to continue taking French? Why or why not?

Yes, I love french

Please fill in the questionnaire using the following:

1 = strongly disagree

3 = neutral

5 = strongly agree

(If you feel that your answer is between two of the possibilities shown, circle the number between them.)

- 1. The in-class activities helped improve my spoken French. 1 2 3 4 5
- 2. The conversation topics were interesting and relevant. 1 2 3 4 5
- 3. I learned a lot about French and Francophone culture. 1 2 3 4 5
- 4. Because of this class, I am more confident when I speak French. 1 2 3 4 5

Please answer the following questions:

5. What activities and/or assignments helped you learn the most (be specific)?

Listening to music and conversations with classmates

6. What activities and/or assignments helped you learn the least (*be specific*)?

7. How beneficial was the Table française to your conversational proficiency?

Not beneficial

Somewhat beneficial

Very beneficial

Did not attend

8. Were the course goals clear?

Yes

No

III. The Instructor

Please fill in the questionnaire using the following:

1 = strongly disagree

3 = neutral

5 = strongly agree

(If you feel that your answer is between two of the possibilities shown, circle the number between them.)

- | | | | | | |
|--|---|---|---|---|---|
| 9. The instructor encouraged students to speak French. | 1 | 2 | 3 | 4 | 5 |
| 10. The instructor was organized and prepared. | 1 | 2 | 3 | 4 | 5 |
| 11. The instructor answered students' questions. | 1 | 2 | 3 | 4 | 5 |
| 12. The instructor treated all students respectfully. | 1 | 2 | 3 | 4 | 5 |
| 13. The instructor provided many opportunities to | 1 | 2 | 3 | 4 | 5 |

practice speaking and listening in French.

Please answer the following questions:

14. What could the instructor do to improve the teaching and learning that take place in class (*be specific*)?

15. Would you be interested in taking a French conversation course at a more advanced level?

French Conversation Course Evaluation, Fall 2017

Instructor Valentin Duquet course FRE210 M006

The Department of Languages, Literatures and Linguistics would like to know more about your language learning experience. Please answer the following questions honestly and to the best of your ability. Note: Evaluations remain anonymous; instructors do not read them until all grades have been posted.

What year are you (1st, 2nd, 3rd, 4th)? 2nd

What college are you in? Art & Science

What grade do you expect to receive in this class? A

What grade do you think you deserve in this class? A

Relative to your other classes, how much effort did you put into this class?
Same

Why are you taking French this semester?
Because I love to learn languages

Do you plan to continue taking French? Why or why not?
Yes, I believe language ^{is} ~~one~~ the important tool _{one of}

Please fill in the questionnaire using the following:
1 = strongly disagree 3 = neutral 5 = strongly agree

(If you feel that your answer is between two of the possibilities shown, circle the number between them.)

- 1. The in-class activities helped improve my spoken French. 1 2 3 4 (5)
- 2. The conversation topics were interesting and relevant. 1 2 3 4 (5)
- 3. I learned a lot about French and Francophone culture. 1 2 3 4 (5)
- 4. Because of this class, I am more confident when I speak French. 1 2 3 4 (5)

Please answer the following questions:

5. What activities and/or assignments helped you learn the most (be specific)?
Presentation

6. What activities and/or assignments helped you learn the least (*be specific*)?

I don't think there are any.

7. How beneficial was the Table française to your conversational proficiency?

Not beneficial

Somewhat beneficial

Very beneficial

Did not attend

8. Were the course goals clear?

Yes

No

III. The Instructor

Please fill in the questionnaire using the following:

1 = strongly disagree

3 = neutral

5 = strongly agree

(If you feel that your answer is between two of the possibilities shown, circle the number between them.)

- | | | | | | |
|--|---|---|---|---|---|
| 9. The instructor encouraged students to speak French. | 1 | 2 | 3 | 4 | 5 |
| 10. The instructor was organized and prepared. | 1 | 2 | 3 | 4 | 5 |
| 11. The instructor answered students' questions. | 1 | 2 | 3 | 4 | 5 |
| 12. The instructor treated all students respectfully. | 1 | 2 | 3 | 4 | 5 |
| 13. The instructor provided many opportunities to | 1 | 2 | 3 | 4 | 5 |

practice speaking and listening in French.

Please answer the following questions:

14. What could the instructor do to improve the teaching and learning that take place in class (*be specific*)?

I think he did really well.

15. Would you be interested in taking a French conversation course at a more advanced level?

Yes.

French Conversation Course Evaluation, Fall 2017

Instructor Valentin Duquet course FRE 210 MOOG

The Department of Languages, Literatures and Linguistics would like to know more about your language learning experience. Please answer the following questions honestly and to the best of your ability. Note: Evaluations remain anonymous; instructors do not read them until all grades have been posted.

What year are you (1st, 2nd, 3rd, 4th)? 2nd

What college are you in? Arts+ Sciences

What grade do you expect to receive in this class? A

What grade do you think you deserve in this class? A

Relative to your other classes, how much effort did you put into this class?

A lot less, but only because it met once a week.

Why are you taking French this semester?

It is my major, I wasn't decided at the beginning of the semester but I now am.

Do you plan to continue taking French? Why or why not?

Yes! I love it and the program has been great so far.

Please fill in the questionnaire using the following:

1 = strongly disagree

3 = neutral

5 = strongly agree

(If you feel that your answer is between two of the possibilities shown, circle the number between them.)

1. The in-class activities helped improve my spoken French. 1 2 3 4 5

2. The conversation topics were interesting and relevant. 1 2 3 4 5

3. I learned a lot about French and Francophone culture. 1 2 3 4 5

4. Because of this class, I am more confident when I speak French. 1 2 3 4 5

Please answer the following questions:

5. What activities and/or assignments helped you learn the most (be specific)?

The song analysis activities Val did towards the beginning of the semester.

6. What activities and/or assignments helped you learn the least (*be specific*)?

7. How beneficial was the Table française to your conversational proficiency?

Not beneficial

Somewhat beneficial

Very beneficial

Did not attend

8. Were the course goals clear?

Yes

No

III. The Instructor

Please fill in the questionnaire using the following:

1 = strongly disagree

3 = neutral

5 = strongly agree

(If you feel that your answer is between two of the possibilities shown, circle the number between them.)

- | | | | | | |
|--|---|---|---|---|---|
| 9. The instructor encouraged students to speak French. | 1 | 2 | 3 | 4 | 5 |
| 10. The instructor was organized and prepared. | 1 | 2 | 3 | 4 | 5 |
| 11. The instructor answered students' questions. | 1 | 2 | 3 | 4 | 5 |
| 12. The instructor treated all students respectfully. | 1 | 2 | 3 | 4 | 5 |
| 13. The instructor provided many opportunities to | 1 | 2 | 3 | 4 | 5 |

practice speaking and listening in French.

Please answer the following questions:

14. What could the instructor do to improve the teaching and learning that take place in class (*be specific*)?

15. Would you be interested in taking a French conversation course at a more advanced level?

French Conversation Course Evaluation, Fall 2017

Instructor Valentin Duquet course FRE 210 MOOC

The Department of Languages, Literatures and Linguistics would like to know more about your language learning experience. Please answer the following questions honestly and to the best of your ability. *Note: Evaluations remain anonymous; instructors do not read them until all grades have been posted.*

What year are you (1st, 2nd, 3rd, 4th)? 4th

What college are you in? Arts + Sciences

What grade do you expect to receive in this class? A

What grade do you think you deserve in this class? A

Relative to your other classes, how much effort did you put into this class?

In general less, as it is only one credit, but a lot of effort for presentations.

Why are you taking French this semester?

I want to continue to use the skills I have developed so far and hopefully improve on them.

Do you plan to continue taking French? Why or why not?

Undecided - if I have time might take this course again

Please fill in the questionnaire using the following:

1 = strongly disagree 3 = neutral 5 = strongly agree

(If you feel that your answer is between two of the possibilities shown, circle the number between them.)

- | | | | | | |
|--|---|---|---|---|----------|
| 1. The in-class activities helped improve my spoken French. | 1 | 2 | 3 | 4 | <u>5</u> |
| 2. The conversation topics were interesting and relevant. | 1 | 2 | 3 | 4 | <u>5</u> |
| 3. I learned a lot about French and Francophone culture. | 1 | 2 | 3 | 4 | <u>5</u> |
| 4. Because of this class, I am more confident when I speak French. | 1 | 2 | 3 | 4 | <u>5</u> |

Please answer the following questions:

5. What activities and/or assignments helped you learn the most (*be specific*)?

In class discussion and listening exercises

6. What activities and/or assignments helped you learn the least (*be specific*)?

Watching other peoples presentations

7. How beneficial was the Table française to your conversational proficiency?

Not beneficial

Somewhat beneficial

Very beneficial

Did not attend

8. Were the course goals clear?

Yes

No

III. The Instructor

Please fill in the questionnaire using the following:

1 = strongly disagree

3 = neutral

5 = strongly agree

(If you feel that your answer is between two of the possibilities shown, circle the number between them.)

- | | | | | | |
|--|---|---|---|---|----------|
| 9. The instructor encouraged students to speak French. | 1 | 2 | 3 | 4 | <u>5</u> |
| 10. The instructor was organized and prepared. | 1 | 2 | 3 | 4 | <u>5</u> |
| 11. The instructor answered students' questions. | 1 | 2 | 3 | 4 | <u>5</u> |
| 12. The instructor treated all students respectfully. | 1 | 2 | 3 | 4 | <u>5</u> |
| 13. The instructor provided many opportunities to | 1 | 2 | 3 | 4 | <u>5</u> |

practice speaking and listening in French.

Please answer the following questions:

14. What could the instructor do to improve the teaching and learning that take place in class (*be specific*)?

15. Would you be interested in taking a French conversation course at a more advanced level?

yes